

## **ANDOVER SOCCER ASSOCIATION ASSESSMENT CRITERIA FOR ASA**

Please fill out all information as required on the attached player assessment form. Players are rated on the field of play. At the U12 level and above, players who are potential goalkeepers should be scored on the field of play with a separate rating inserted in the comment box for their goalkeeper play.

Players shall be assessed utilizing the criteria below. **Please rate players based on how they compare to other players within your age group / division.**

**SCORE VALUES: 5 = SUPERIOR; 4 = GOOD; 3 = AVERAGE; 2 = BELOW AVERAGE; 1 = POOR**

### **CRITERIA**

**SKILL/TECHNIQUE, OFFENSE:** How the player, regardless of position, deals with the ball; trapping, passing, dribbling, shooting, throw ins, corner kicks, etc.

**SKILL/TECHNIQUE, DEFENSE:** How the player, regardless of position, plays when the other team controls the ball; marking, containment denying shots, denying passes, tackling, etc.

**AGILITY/SPEED:** How well does the player, in combination of coordination and quickness, change direction, change pace, accelerate and stay in the play.

**TACTICAL KNOWLEDGE:** Is the player aware of the flow of the game, anticipating the next play, playing their positions, able to play and cover many positions, adjusting to different situations.

**GAME IMPACT:** Do the player's actions make a game difference offensively or defensively? Does the team play better when the player is on or off the field?

**GAME PERSONALITY:** Is the player enthusiastic, controlled aggressiveness, composed under pressure/stress of the game, sportsmanlike, cooperative, disciplined.

**Commitment / Attitude:** Does this player attend practices and games on a regular basis. Are you informed of conflicts and do the families make a reasonable attempt to work through issues with you. When the player is present, do they have a positive attitude towards the player and coaches. Are they a positive or negative force on the team.

**Keeper Skills:** This score is not considered as a part of the total score. Please rate your Keepers ability.

**Comments:** Try to make comments when ever possible.

Is the player: Fast, strong, aggressive, Quick, hustles, determined, persistent, smart, sees the field well, understands positions, will attack with the ball, moves to space, will play a ball to space, marks well.

Do they possess: foot skills, passing skills, shooting skills, communication skills.

Are they coachable, disruptive, at tentative (non-attentive).

This is your opportunity to present feedback on each player!

**ANDOVER SOCCER ASSOCIATION PLAYER EVALUATION FORM**

Evaluator:  Date:  Team:

Coach:

Note: Evaluations are based on a scale of 1 to 6, with 6 being the highest as compared to other players in the age group / division.

Control	Receiving	Distribution	Coachability	Communication	Attacking	Defending	Game Intelligence
This is the term used for when a player is maintaining possession with the dribble and keeping the ball close to his body as he pursues the next passing or shooting option. This is the first touch on a ball as it arrives which brings the ball under control.	This is the art of trapping the ball in a productive way. Players of today must receive the ball on the run and take their first touch into space to be effective. This increases their speed of play and ability to make their next move. Examples of receiving are trapping using both feet, thigh, chest and head.	This refers to the passing of the ball to teammates on the field. It also refers to the release of the ball from key roles such as goalkeeping, center back and center midfield as these players are often responsible for starting or building the attack from a central role on the field.	The ability to listen, learn and continue to improve their overall knowledge and skill of him/herself. Have a strong work ethic and willingness to do what is asked without question.	This refers to the productive verbal chatter on the soccer field. Communication makes players aware of what is around them and helps them make better tactical decisions. Provide positive and supportive feedback in a calm and effective way.	The pattern of play in soccer where a player counters the threat of another player by immediately attacking back when they win the ball. This includes shooting, crossing, finishing, beating players, creating space, and overlapping.	This is the overall defensive plan used by player against another player. This includes any one or combination of the following strategies: zonal marking, high pressure, low pressure, man to man, covering, supporting, balancing the defense, and tracking.	The ability of a player to perceive the many dynamics occurring within the game, weigh the options, make effective decisions, and execute these decisions flawlessly and at speed through collaboration with other players. This includes the creative and savvy use of space, vision, technique, optimism, and courage.

**Technical Skills**

**Game Performance**

	Players Last Name	Players First Name	Control	Receiving	Distribution	Coachability	Communication	Attacking	Defending	Game Intelligence	Total Score	Average	Rank	Keeper Skills	Enjoy GK? Y / N	Comments
1											0					
2											0					
3											0					
4											0					
5											0					
6											0					
7											0					
8											0					
9											0					
10											0					
11											0					
12											0					
13											0					
14											0					
15											0					
16											0					
17											0					
18											0					
19											0					
20											0					
21											0					
22											0					

**Highest**      **Rating 6**      **Rating 5**      **Rating 4**      **Rating 3**      **Rating 2**      **Rating 1**      **Lowest**

Can perform this skill consistently in practice and game situations, including in games against a high level of competition.	Can perform this skill consistently in practice, and frequently in game situations depending on level of completion.	Can perform this skill consistently in practice, and is ready to attempt it in game situations.	Can perform this skill frequently in practice situations, but is not yet ready to attempt it in game situations	Can perform this skill occasionally in practice situations	Cannot yet perform this skill.
--	--	---	---	--	--------------------------------

0.0	#DIV/0!
-----	---------

## Team Performance

Team Name

Age Group / Gender

Divison:

Group:

Win / Loss / Tie:

Goal Differential:

Goals Scored:

Goals Against:

Teams better than yours:

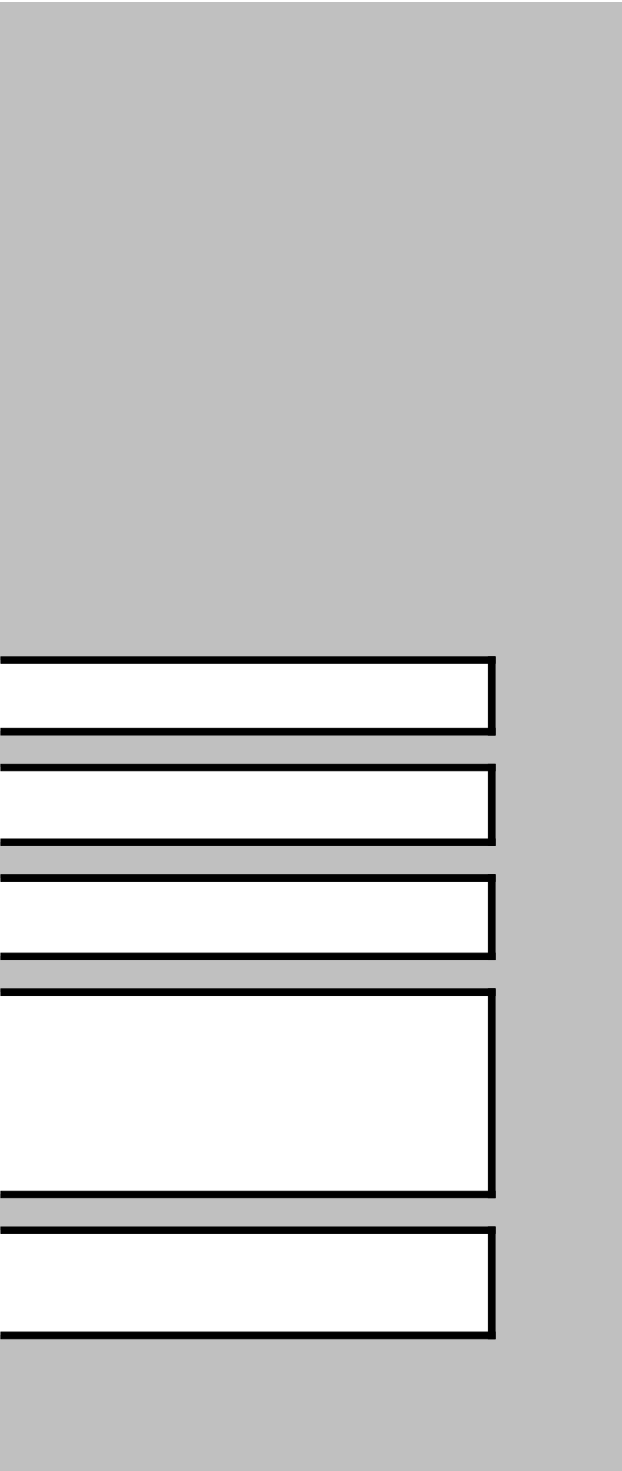
Teams equal to yours:

Team weaker than yours:

Comments:

What Division / Group should you be in?:

**Team Recap:** - - Division: ; Group: ; Win / Loss / Tie:; Goal Differenti  
Teams: ; Equal Teams: ; Weaker Teams: ; Comments:



ial: ; Goals For: ; Goals Against: ; Better  
; Placement: